

It is recommended that:

- ❖ the assessments are spaced out over two to three sessions as appropriate to the age and stage of the learner
- ❖ a variety of assessment tools is undertaken in each session, ie a mix of reading, oral activities, spelling and writing, taking into account the learner's age, stage and levels of concentration
- ❖ written tasks are spread over the sessions, eg spelling of phonic words is split into at least two sessions

Suggested order for administering assessments

Discussion with the learner

Reading	Phonic words Common words
Oral assessments	Syllabification Sequencing
Spelling	Phonic words Common words (if desired)
Reading	In context
Reading	Non-words
Writing	Sequences Story writing Handwriting

Discussion with the learner record sheet

Name:

Class:

Likes (in school or out of school):

Dislikes/finds difficult (in school or out of school):

What do you find helpful for learning? What would you like help with?

Reading – Phonic and common words – Assessment sheet 1

1

c	e	p	u	d	h	l	a	q	r	t	y	i
o	v	s	x	f	j	m	k	b	n	z	g	w

sh	ch	th	wh	qu
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2 sat men cod lip jug luck pick

A	
the	and
of	I
he	in
to	you
is	a

3 shop chat thin whip quick
wish much bath when then

4 lay road feel by new
tail low hear loud hook
law joy fight cow join

B	
it	was
that	as
on	are
at	have
with	his

5 rest jump sent pink mend
soft ring mask belt milk

6 frog plum spin drip step
club skip pram slug swim

C	
said	for
they	from
had	be
all	not
we	so

Reading – Phonic and common words – Assessment sheet 2

7 plant spend trust spark stamp

	D
but	him
one	my
no	if
by	like
were	go

8 splash strip spring scrub thrush

9 same bite rope tube bake slide

	E
she	this
her	when
there	into
your	do
here	some

10 kitten farmer forget monster
animal caravan fantastic important

11 mound claw chair spoil pillow
drew toast spray spoon employ
haunt crowd steam three fright
cry wasp

	F
want	only
made	their
or	what
down	then
went	has

12 jumped funny bigger landed
running handle filled shortest
badly bottle dry

	G
me	who
about	will
little	two
look	come
out	them

Reading – Phonic and common words – Assessment sheet 3

13 face city stage giant
edge photo elephant pence
gentle circle

H	
make	over
our	right
old	more
before	time
would	many

14 knit lamb half talk
ghost castle wrong sign

I	
which	came
now	other
could	new
first	must
where	call

15 respect pretend obtain
demand contest extra
begin intend

J	
why	very
after	each
been	much
another	how
long	take

16 station pension anxious
mixture fabulous cheque
catalogue addition

Reading – Phonic and common words – Record sheet 1

Name:

Date:

1

c	e	p	u	d	h	l	a	q	r	t	y	i
o	v	s	x	f	j	m	k	b	n	z	g	w

sh	ch	th	wh	qu	
----	----	----	----	----	--

2

sat men cod lip jug luck pick

CVC words

3

shop chat thin whip quick

Consonant digraphs

wish much bath when then

4

lay road feel by new

Simple

tail low hear loud hook

vowel digraphs

law joy fight cow join

5

rest jump sent pink mend

Final blends

soft ring mask belt milk

6

frog plum spin drip step

Initial blends

club skip pram slug swim

A

the	and
of	I
he	in
to	you
is	a

B

it	was
that	as
on	are
at	have
with	his

C

said	for
they	from
had	be
all	not
we	so

Notes:

Reading – Phonic and common words – Record sheet 2

Name:

Date:

7

Initial and
final blends

plant spend trust spark stamp

8

Triple
blends

splash strip spring scrub thrush

9

Magic e

same bite rope tube bake slide

10

Regular

kitten farmer forget monster
animal caravan fantastic important

11

Vowel

digraphs etc

mound claw chair spoil pillow
drew toast spray spoon employ
haunt crowd steam three fright
cry wasp

12

Endings

jumped funny bigger landed
running handle filled shortest
badly bottle dry

Notes:

D

but	him
one	my
no	if
by	like
were	go

E

she	this
her	when
there	into
your	do
here	some

F

want	only
made	their
or	what
down	then
went	has

G

me	who
about	will
little	two
look	come
out	them

Reading – Phonic and common words – Record sheet 3

Name:

Date:

13 face city stage giant
 Soft c/g edge photo elephant pence
 and ph gentle circle

H	
make	over
our	right
old	more
before	time
would	many

14 knit lamb half talk
 Silent letters ghost castle wrong sign

I	
which	came
now	other
could	new
first	must
where	call

15 respect pretend obtain
 Prefixes demand contest extra
 begin intend

16 station pension anxious
 Suffixes mixture fabulous cheque
 catalogue addition

J	
why	very
after	each
been	much
another	how
long	take

Notes:

Reading – Non-words – Assessment sheet

1 jeb lud nix pov saf diz

2 shum goch whed thip bock sith

3 fent wist nalt polt jump

4 clup trum snod flib grod

5 stend plost dromp smirt

6 potum ruguz koban femat

7 pabe zuke mide gope

Reading – Non-words – Record sheet

Name:

Date:

1 jeb lud nix pov saf diz

2 shum goch whed thip bock sith

3 fent wist nalt polt jump

4 clup trum snod flib grod

5 stend plost dromp smirt

6 potum ruguz koban femat

7 pabe zuke mide gope

Notes:

Spelling – Phonic words – Assessment sheet 1

A	d	f	i	l	o	v	x	r	t
Sounds	h	k	n	c	q	e	m	b	s
	a	p	z	g	u	j	w	y	

B	sh	ch	th	wh	qu
Consonant digraph sounds					

C	ham	cod	yes	fox
CVC words	rug	lip	web	van
	zip	kid	jet	quit

D	shut	rash	chip	rich
Consonant digraph words	bath	thin	when	sock

E	fill	miss	add	off	egg
Twins (double letters)					

F	rain	coat	joy	new
Vowel digraphs (2 or 3 sounds)	how	pool	low	near
	pay	light	out	coin

G	nest	ask	help	lift
Final blends	sink	pond	tent	lamp

H	drop	spot	flip	crab
Initial blends	stop	clap	skin	plug

I	spend	stamp	blink
Initial and final blends	crisp	flask	plant

Spelling – Phonic words – Assessment sheet 2

J Triple blends	split	scrap	strum	spring	
K Magic e	hate	rope	bite	tube	eve
L Multisyllabic words	forget calendar	carpet caravan	garden animal		
M Vowel digraphs etc	blow wash bread toast	tray steam sky grew	bright point crown enjoy	shout haunt draw train	
N Endings	landed filled	dry running	little happy	fatter jumped	
O Soft c/g and ph	race city	page fridge	phone graph	giant pencil	
P Silent letters	knife	write	lamb	often	ghost
Q Prefixes and suffixes	report fraction	beside invasion	pretend serious	explode picture	

Spelling – Phonic words – Record sheet 1

Name:

Date:

A

B

--	--	--	--	--

C

. . . .

. . . .

. . . .

D

. . . .

. . . .

E

.

F

. . . .

. . . .

. . . .

Spelling – Phonic words – Record sheet 2

Name:

Date:

G

. . . .

H

. . . .

I

. . . .

J

K

L

. . . .

Spelling – Phonic words – Record sheet 3

Name:

Date:

M

. . . .

. . . .

. . . .

N

. . . .

O

. . . .

P

Q

. . . .

Oral assessment – Record sheet

Name:

Date:

Oral syllabification

Learner's name

Friends' names

Family names

Animals

donkey

tiger

dog

alligator

kangaroo

duck

elephant

hippopotamus

caterpillar

School

pencil

book

teacher

computer

desk

ruler

jotter

Food

banana

melon

spaghetti

tomato

chocolate

soup

haggis

custard

Oral sequences

Alphabet (letter names and letter sounds)

Vowel sounds

Vowel names

Days of the week

Months

Full name and address

Number sequence appropriate to age (eg 4 times table)

Learner's birthday