

## Commercial Dyslexia Assessments March 2024 List 2

| Name  | Last date of publication  | Who can administer it  | What is it identifying  | Publisher        | Online link  |
|---|---|--|---|------------------|--|
| Graded Word Spelling Test (3 <sup>rd</sup> ed) 2006   | 2006  | Teachers   | For individual or group. Takes 20 to 30 minutes. This test is used to assess spelling attainment and progress.  | Hodder Education | <a href="#">Graded Word Spelling Test 3rd edn: Hodder Education</a>  |
| Gray Diagnostic Reading Tests (2nd ed.) (GDRT-2) 2004 | 2004<br><br>Age range 6.0 – 13.11 yrs   | Teachers/ reading specialists  | The GDRT-2 has four core subtests, each of which measures an important reading skill. The four subtests are: Letter/Word Identification, Phonetic Analysis, Reading Vocabulary, and Meaningful Reading. The three supplemental subtests, Listening Vocabulary, Rapid Naming, and Phonological Awareness, measure skills that many researchers and clinicians think have important roles in the diagnosis or teaching of developmental readers or children with dyslexia | Pro-Ed           | <a href="#">GDRT-2: Gray Diagnostic Reading Tests-Second Edition KIT Brian R. Bryant • J. Lee Wiederholt • Diane P. Bryant : PRO-ED Inc. Official WebSite (proedinc.com)</a> |
| Gray Oral Reading Tests (5th ed.) (GORT-5) 2011       | 2011<br><br>Normative data collected 2008-2010<br><br>Age range – 6.0 – 23.11 yrs | Level B - <a href="#">Qualifications Policy : PRO-ED Inc. Official WebSite (proedinc.com)</a><br><br>Will not be suitable for all teachers. Specific experience/qualifications are required. | <ul style="list-style-type: none"> <li>Identifying students with reading difficulties. The GORT-5 can be used in identifying students who may need more intensive or explicit instruction in reading in order to make adequate progress in reading facility and/or comprehension.</li> </ul>  | Pro-Ed           | <a href="#">GORT-5: Gray Oral Reading Tests-Fifth Edition, Complete Kit KIT J. Lee Wiederholt • Brian R. Bryant : PRO-ED Inc. Official WebSite (proedinc.com)</a>            |

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|---------------------------------------|-----------------------------------|---|---|--------|---|
|                                       |                                   |   | <ul style="list-style-type: none"> <li>• Diagnosing reading disabilities. The test can be used as part of a battery of tests for diagnosis of specific reading disabilities in children through young adults.</li> <li>• Determining strengths and weaknesses. The GORT-5 can be used to compare intra-individual reading skills (e.g., reading rate vs. comprehension) and to help tailor interventions to the student's specific needs.</li> <li>• Evaluating students' progress in reading. Having two equivalent forms enables examiners to conduct pre-and post-intervention testing to measure progress.</li> <li>• Conducting research. The GORT-5 is a standardized, norm-referenced test, making it suitable for use in reading research.</li> </ul> |        |   |
| Gray Silent Reading Tests (GSRT) 2000 | 2000<br><br>Age range – 7 -25 yrs | Level B - <a href="#">Qualifications Policy : PRO-ED Inc. Official WebSite (proedinc.com)</a><br><br>Will not be suitable for all teachers. Will not be | The <i>Gray Silent Reading Tests</i> (GSRT) will help you quickly and efficiently measure an individual's silent reading comprehension ability  | Pro-Ed | <a href="#">GSRT: Gray Silent Reading Tests KIT J. Lee Wiederholt • Ginger Blalock : PRO-ED Inc. Official</a> |

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|   |   | suitable for all teachers.<br>Specific<br>experience/qualifications<br>are required. |   |                                 | <a href="http://proedinc.com">WebSite<br/>(proedinc.com)</a>  |
| Handwriting Speed<br>Assessment Sept<br>2001<br><br>Not found |   |  | Only training course available.<br><br>Introduces practical ways to assess<br>the speed and legibility of<br>handwriting and to evaluate<br>written composition skills.   | PATOSS                          | <a href="http://patoss-dyslexia.org">OnDemand:<br/>Handwriting<br/>Assessment (patoss-<br/>dyslexia.org)</a>                          |
| Helen Arkell Spelling<br>Test (HAST)                          | HAST -2<br>Published in 2012<br><br>Age range – 5 yrs to<br>adult | Teachers, specialist<br>teachers and educational<br>psychologists                    | Single word spelling test   | Helen Arkell<br>Dyslexia Centre | <a href="http://www.helenarkell.co.uk/hast2/">Helen Arkell Spelling<br/>Test (HAST 2) - Word<br/>Spelling Test   Helen<br/>Arkell</a> |
| Nonword Reading<br>Test 2004                                  | 2004  |  | Non-word reading  | Hodder                          | No longer available on<br>the Hodder site – Only<br>available on<br>Amazon/Google Books   |
| Lucid Assessment<br>System for Schools<br>LASS 11-15 2010     | Published 2010<br><br>Age range – 11-15yrs                        | Teachers   | LASS 11–15 comprises eight<br>standardised tests to identify any<br>difficulties related to phonology<br>and memory, and that highlight<br>any differences between a pupil's<br>actual and expected literacy levels.<br>Single word reading, sentence<br>reading, spelling, reasoning,<br>auditory memory, visual memory,<br>nonwords and phonological<br>processing. | Lucid/GL<br>Assessment          | <a href="http://gl-assessment.co.uk">LASS 11–15 - GL<br/>Assessment (gl-<br/>assessment.co.uk)</a>                                    |
| Peabody Picture<br>Vocabulary Test (5th<br>ed.) 2018          | Published 2018  | Qualification level B  | The PPVT-4 test allows for direct<br>comparisons between receptive  | Pearson                         | <a href="http://www.pearson.com/uk/products/9780203486244">PPVT-5 Peabody<br/>Picture Vocabulary<br/>Test Fifth Edition</a>           |

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|   | Age range- 2:6- 90+ years        | <a href="https://www.pearsonassessments.com/qualifications-policy">Qualifications Policy (pearsonassessments.com)</a><br><br>Will not be suitable for all teachers. Specific experience/qualifications are required. | and expressive vocabulary performance.<br><br><b>Standard American English assessment, so may not be best suited to British students.</b>   |               | <a href="https://www.pearsonassessments.com/">(pearsonassessments.com)</a>  |
| Phonological Assessment Battery (PhAB) 1997                               | 2007<br><br>Age range 6-14yrs    | Teachers - no specialist qualifications are required.  | Subtests/skills assessed - alliteration, naming speed, rhyme, spoonerisms, fluency, non-word reading<br><br><b>No need for this one as the PhAB 2 has superseded it.</b>  | GL Assessment | <a href="https://www.glassessment.co.uk/phonological-assessment-battery/">Phonological Assessment Battery   GL Assessment (gl-assessment.co.uk)</a> |
| Phonological Assessment Battery (PhAB) 2 for Primary school children 2014 | 2014<br><br>Age range - 5-11 yrs |  | Subtests/skills assessed - alliteration, naming speed, rhyme, spoonerisms, fluency, non-word reading, blending, phonological working memory, phoneme segmentation, phoneme deletion.  | GL Assessment | <a href="https://www.glassessment.co.uk/phonological-assessment-battery/">Phonological Assessment Battery   GL Assessment (gl-assessment.co.uk)</a> |
| Progress in English series 2006   | Form B launched in 2022          | Teachers   | The easy-to use tests assess students' knowledge, understanding and application of technical English skills (spelling, grammar and punctuation) and reading comprehension (using age-appropriate fiction and information texts), helping you to understand current levels of attainment and identify any gaps in learning at both an individual and cohort level. | GL Assessment | <a href="https://www.glassessment.co.uk/progress-test-in-english/">Progress Test in English - GL Assessment (gl-assessment.co.uk)</a>               |

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|  |  |  | Links to English SATs data not<br>Scottish curriculum levels, so<br>possibly not useful. |  |  |
|--|--|--|--|--|--|

All highlighted in yellow would require the assessor to have relevant qualifications.