Name	Last date of publication	Who can administer it	What is it identifying	Publisher	Online link
Graded Word Spelling Test (3 <sup>rd</sup> ed) 2006	2006	Teachers	For individual or group. Takes 20 to 30 minutes. This test is used to assess spelling attainment and progress.	Hodder Education	Graded Word Spelling Test 3rd edn: Hodder Education
Gray Diagnostic Reading Tests (2nd ed.) (GDRT-2) 2004	2004 Age range 6.0 – 13.11 yrs	Teachers/ reading specialists	The GDRT-2 has four core subtests, each of which measures an important reading skill. The four subtests are: Letter/Word Identification, Phonetic Analysis, Reading Vocabulary, and Meaningful Reading. The three supplemental subtests, Listening Vocabulary, Rapid Naming, and Phonological Awareness, measure skills that many researchers and clinicians think have important roles in the diagnosis or teaching of developmental readers or children with dyslexia	Pro-Ed	GDRT-2: Gray Diagnostic Reading Tests-Second Edition KIT Brian R. Bryant • J. Lee Wiederholt • Diane P. Bryant : PRO- ED Inc. Official WebSite (proedinc.com)
Gray Oral Reading Tests (5th ed.) (GORT-5) 2011	Normative data collected 2008-2010  Age range – 6.0 – 23.11 yrs	Level B - Qualifications Policy: PRO-ED Inc. Official WebSite (proedinc.com)  Will not be suitable for all teachers. Specific experience/qualifications are required.	Identifying students with reading difficulties. The GORT-5 can be used in identifying students who may need more intensive or explicit instruction in reading in order to make adequate progress in reading facility and/or comprehension.	Pro-Ed	GORT-5: Gray Oral Reading Tests-Fifth Edition, Complete Kit KIT J. Lee Wiederholt • Brian R. Bryant : PRO- ED Inc. Official WebSite (proedinc.com)

			<ul> <li>Diagnosing reading disabilities. The test can be used as part of a battery of tests for diagnosis of specific reading disabilities in children through young adults.</li> <li>Determining strengths and weaknesses. The GORT-5 can be used to compare intra-individual reading skills (e.g., reading rate vs. comprehension) and to help tailor interventions to the student's specific needs.</li> <li>Evaluating students' progress in reading. Having two equivalent forms enables examiners to conduct pre-and post-intervention testing to measure progress.</li> <li>Conducting research. The GORT-5 is a standardized, norm-referenced test, making it suitable for use in reading research.</li> </ul>		
Gray Silent Reading Tests (GSRT) 2000	2000 Age range – 7 -25 yrs	Level B - Qualifications Policy: PRO-ED Inc. Official WebSite (proedinc.com)  Will not be suitable for all teachers. Will not be	The Gray Silent Reading Tests (GSRT) will help you quickly and efficiently measure an individual's silent reading comprehension ability	Pro-Ed	GSRT: Gray Silent Reading Tests KIT J. Lee Wiederholt • Ginger Blalock : PRO- ED Inc. Official

Handwriting Speed Assessment Sept 2001		suitable for all teachers. Specific experience/qualifications are required.	Only training course available.  Introduces practical ways to assess	PATOSS	WebSite (proedinc.com)  OnDemand: Handwriting Assessment (patoss-
Not found			the speed and legibility of handwriting and to evaluate written composition skills.		dyslexia.org)
Helen Arkell Spelling Test (HAST)	HAST -2 Published in 2012 Age range – 5 yrs to adult	Teachers, specialist teachers and educational psychologists	Single word spelling test	Helen Arkell Dyslexia Centre	Helen Arkell Spelling Test (HAST 2) - Word Spelling Test   Helen Arkell
Nonword Reading Test 2004	2004		Non-word reading	Hodder	No longer available on the Hodder site – Only available on Amazon/Google Books
Lucid Assessment System for Schools LASS 11-15 2010	Published 2010  Age range – 11-15yrs	Teachers	LASS 11–15 comprises eight standardised tests to identify any difficulties related to phonology and memory, and that highlight any differences between a pupil's actual and expected literacy levels. Single word reading, sentence reading, spelling, reasoning, auditory memory, visual memory, nonwords and phonological processing.	Lucid/GL Assessment	LASS 11–15 - GL Assessment (gl- assessment.co.uk)
Peabody Picture Vocabulary Test (5th ed.) 2018	Published 2018	Qualification level B	The PPVT-4 test allows for direct comparisons between receptive	Pearson	PPVT-5 Peabody Picture Vocabulary Test Fifth Edition

	Age range- 2:6- 90+	<b>Qualifications Policy</b>	and expressive vocabulary		(pearsonassessments.
	years	(pearsonassessments.com)	performance.		<u>com)</u>
		Will not be suitable for all teachers. Specific experience/qualifications are required.	Standard American English assessment, so may not be best suited to British students.		
Phonological Assessment Battery (PhAB) 1997	2007 Age range 6-14yrs	Teachers - no specialist qualifications are required.	Subtests/skills assessed - alliteration, naming speed, rhyme, spoonerisms, fluency, non-word reading  No need for this one as the PhAB 2 has superseded it.	GL Assessment	Phonological Assessment Battery   GL Assessment - GL Assessment (gl- assessment.co.uk)
Phonological Assessment Battery (PhAB) 2 for Primary school children 2014	2014 Age range - 5-11 yrs		Subtests/skills assessed - alliteration, naming speed, rhyme, spoonerisms, fluency, non-word reading, blending, phonological working memory, phoneme segmentation, phoneme deletion.	GL Assessment	Phonological Assessment Battery   GL Assessment - GL Assessment (gl- assessment.co.uk)
Progress in English series 2006	Form B launched in 2022	Teachers	The easy-to use tests assess students' knowled ge, understanding and application of technical English skills (spelling, grammar and punctuation) and reading comprehension (using age- appropriate fiction and information texts), helping you to understand current levels of attainment and identify any gaps in learning at both an individual and cohort level.	GL Assessment	Progress Test in English - GL Assessment (gl- assessment.co.uk)

Commercial D	yslexia /	Assessments	March 2024
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	Links to English SATs data not	
	Scottish curriculum levels, so	
	possibly not useful.	

All highlighted in yellow would require the assessor to have relevant qualifications.