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# Workshop One (For teaching staff) – Session plan (55 minutes)

## How to use this presentation

This presentation can contribute to continuing professional development and to school or service improvement. Suggestions for a 55-minute session are detailed below but this presentation can be used flexibly. Notes for each slide are available to download.

**Aims of the session**

To help staff to:

* Learn about the contents and resources contained in the Professional Learning Guide to the Ambassador outreach programme
* Understand the Scottish policy context for Dyslexia and inclusive practice and the wide range of professional learning resources available
* Agree the outcomes for the programme with teaching staff in your establishment or local authority and complete an initial questionnaire for monitoring purposes.

## Preparation

* The professional learning guide, presentation and accompanying notes
* Wifi access for the films included within the presentation
* Digital projector, screen, computer and speakers
* Flipchart, flipchart paper, coloured pens and pencils

## Format

If the session is to be held with a staff group of around 12 or under, the group tasks can be whole staff tasks. For larger groups it is useful to subdivide into smaller groups for the activities.

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| Suggested Timing of the Session (Total 55 minutes)  |
| **Slides** | **Focus**  | **Minutes**  |
| 1-6 | Introduction, background and contents of Guide | 5 |
| 7-9 | Scottish policy context: Dyslexia and inclusive practice | 10 |
| 10-20 | Addressing Dyslexia Toolkit – overview of Toolkit’s sections and resources, including a short film which can be shown | 20 |
| 20-26 | Free or low-cost resources on Toolkit and Professional learning modules | 10 |
| 27 | Time for questions, agreement of intended outcomes in your school or local authority and completion of questionnaire | 10 |
| **Total**  | **55 minutes** |