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| **Scottish Dyslexia Working Definition Planning Tool**  Access the full [working definition of dyslexia](http://addressingdyslexia.org/what-dyslexia). This planning tool provides opportunities to focus on the associated characteristics of dyslexia within the Scottish definition. Use this planning tool to record areas of strength, difficulties and next steps .  The information can be used within the identification pathway and to evaluate progress within an agreed time scale. | | | | | | | | | |
| **Name** |  | **Class** |  | | **School** |  | | **Date** |  |
| **Auditory and/or visual processing of language-based information** | | | | **Sequencing and Directionality** | | | | | |
| **Phonological Awareness** | | **[Scottish Working](http://addressingdyslexia.org/what-dyslexia)**  **[Definition](http://addressingdyslexia.org/what-dyslexia)**  **[of Dyslexia](http://addressingdyslexia.org/what-dyslexia)** | | | | | **Motor Skills and Co-Ordination** | | |
| **Oral Language Skills and Reading Fluency** | | | | **Organisational Ability** | | | | | |
| **Short-term and Working Memory** | | | | **Number Skills** | | | | | |
| **Learning Environment:** | | | | | | | | | |
| **Next Steps:** | | | | | | | | | |