**Dyslexia Scotland/Addressing Dyslexia Toolkit**

**Ambassador Outreach programme – Final Questionnaire**

**(For completion at the end of the programme)**

1. Since Workshop One, have you visited the Addressing Dyslexia Toolkit?

|  |  |  |  |
| --- | --- | --- | --- |
| Yes  |  |  No  |  |

1. Have you done any of the Dyslexia and inclusive practice modules?

|  |  |  |  |
| --- | --- | --- | --- |
| Yes  |  |  No  |  |

|  |  |
| --- | --- |
| I intend to enrol |  |
| I have enrolled |  |
| I have completed Module 1 |  |
| I have completed Module 2 |  |
| I have completed Module 3 |  |

1. Have the workshops helped you to understand the procedures for supporting and identifying dyslexic learners in your school?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes  |  |  No  |  |  Unsure |  |

1. Have the workshops helped you to improve how you support and identify dyslexic learners in your local authority?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes  |  |  No  |  |  Unsure |  |

1. Have the workshops helped you to increase your awareness of parents’, children’s and young people’s rights in relation to receiving support and information?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes  |  |  No  |  |  Unsure |  |

1. On a scale of 1 to 5, where 1 is low and 5 is high, how effective do you think communication with parents is now:

|  |  |
| --- | --- |
| By you  |  |
| By your school  |  |

**7**. How have these workshops supported your future development in relation to supporting pupils with dyslexia?

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|  |

 **8.** On a scale of 1 to 5, where 1 is low and 5 is high, how effective do you think the parents’ workshops were?

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|  |

**9.** On a scale of 1 to 5, where 1 is low and 5 is high, how effective do you think the pupils’ workshops were?

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|  |

 **10.** Do you have any other comments about the Ambassador programme?

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Please return your completed questionnaire to the facilitator of this workshop or email to: