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| **Developing Inclusive school Community Improvement Exemplar** |
| 1. **What are we trying to accomplish? (Aim)**
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| 1. **How will we know that a change is an improvement? (outcome)**
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| 1. **What change can we make that will result in an improvement?**
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| **What is the area we want to explore?** |
| **Are our school policies and plans equitable and inclusive?**  |
| **Aim**  | **Ensure that our school policies and plans are inclusive and reflect the needs of our learners with neurodevelopmental differences, ASN and protected characteristics.**  |
| **Projected Outcome**  | **Inclusive school policies and planning developed through empowerment, engagement and participation**  |
| **Who is leading this activity?**  | **Impact /improvement measures** | **Time Scale** |
| For example * School management Team
* Staff group
* Learners’ Dyslexia group
* Dyslexia working group
* Equalities working group
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| **Chosen reflective questions**  | **Evidence of change**  | **Outcome**  |
| Are all our school policies and planning methods inclusive – do they fulfil the statutory and professional duties?  |  |  |
| **Next Steps**  |
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