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| **Addressing Dyslexia Toolkit - Professional Reflection and Planning Tool:**  **The Scottish Context**  This professional reflection and planning tool support opportunities to reflect on your knowledge and understanding of the areas highlighted within the Addressing Dyslexia toolkit and help you plan the next steps in your professional learning. | | | | | | | **A close up of a logo  Description automatically generatedA picture containing drawing, light  Description automatically generated** | |
| **Name** |  | | **Establishment** |  | | **Date** | |  |
| **Toolbox Focus area** | | **My reflections on this section** | | | **My next steps and priorities for my professional learning.** | | | |
| The Scottish Context | |  | | |  | | | |
| Supporting Learners | |  | | |  | | | |
| Making Sense – dyslexia review and programme | |  | | |  | | | |

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| **Reflective Prompts** | **Next Steps and Priorities for my Professional Learning.** |
| **How does my understanding of dyslexia and inclusion impact on the learners I support?** |  |
|  |
| **How inclusive is my school community and how could we implement the Making Sense programme resources to support improvements?** |  |
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