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| **Scottish Dyslexia Working Definition Planning Tool** Access the full [working definition of dyslexia](http://addressingdyslexia.org/what-dyslexia). This planning tool provides opportunities to focus on the associated characteristics of dyslexia within the Scottish definition. Use this planning tool to record areas of strength, difficulties and next steps . The information can be used within the identification pathway and to evaluate progress within an agreed time scale.  |
| **Name**  |  | **Class**  |  | **School**  |  | **Date**  |  |
| **Auditory and/or visual processing of language-based information** | **Sequencing and Directionality** |
| **Phonological Awareness** | **[Scottish Working](http://addressingdyslexia.org/what-dyslexia)****[Definition](http://addressingdyslexia.org/what-dyslexia)****[of Dyslexia](http://addressingdyslexia.org/what-dyslexia)** | **Motor Skills and Co-Ordination** |
| **Oral Language Skills and Reading Fluency** | **Organisational Ability**  |
| **Short-term and Working Memory** | **Number Skills**  |
| **Learning Environment:**   |
| **Next Steps:** |