

## Awareness of Sounds - Activity

This activity may be used for an individual child, small group or whole class.

It is useful as:

- an initial gauge on levels of awareness of sounds, to identify those who need greater input
- a learning aid to help children to isolate sounds and identify their position in the word

### You need:

- Counters
- The dinosaur/ racing car
- Aural clues: ideas/ prompts for words and/ or
- Visual clues: picture cards or objects

### What to do;

#### Explain to the child:

I am going to give you a clue word (either orally/ visually or both) and then I will ask where you hear the sound -

You have to place the counter either:

- At the head of the dinosaur/nose of the car: if you hear it at the beginning of the word
- In the middle: if you hear it in the middle of the word
- At the tail: if you hear it at the end of the word

e.g.

“handle” – where do you hear /d/

Correct response – counter placed in the middle

“door” – where do you hear /d/

Correct response – counter placed on the nose/ head

“road” – where do you hear /d/

Correct response – counter placed on the tail